



Hurst

Year 3

Admissions Process
for entry in 2027

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Open Mornings

An Open Morning provides an opportunity to tour the College campus, listen to presentations by the Head of College and current pupils, meet key members of staff, talk to pupils and view some of the classroom activities on show. It is an excellent way to see an overview of what Hurst has to offer.

Book a place on the Open Morning via our website [hppc.co.uk/admissions/open-morning-booking/](https://www.hppc.co.uk/admissions/open-morning-booking/)



Personal visit Weekdays

Personal visits are available on weekdays. They provide an opportunity to see the school on a working day; you can pop in and out of lessons, talk to current pupils and staff and even have a look at what is on the lunch menu for the day.

To book please visit our website <https://www.hppc.co.uk/admissions/prospectus-open-morning-requests/>



Registration By Friday 6 November

Register your application with Hurst by completing the online Registration Form at [hppc.co.uk/registration-form/](https://www.hppc.co.uk/registration-form/).

You will also be required to pay a registration fee. This can be done online at [hppc.co.uk/about-us/fees-online-payments/](https://www.hppc.co.uk/about-us/fees-online-payments/)



Taster and Assessment Session Thursday 26 November

Children are invited to spend some time with current Year 2 pupils for a taster morning followed by a small number of entry tests after lunch. These tests consist of Maths, English and reasoning tests.



Decision letters By Friday 4 December

Decision letters for places will be sent by 4 December. Deposits will be requested to secure a place.



Meet the Teacher and Transition Morning Summer Term 2027

A 'Meet the Teacher' event will be held for parents in the Summer Term of 2027. This is an opportunity to meet the class teacher and other parents.

An invitation to transition morning will be sent to you in the the summer of 2027. This is an opportunity for your child to meet the pupils in their year group, as well as their teachers.