Hurst
HURSTPIERPOINT COLLEGE
Teacher Training

Teach Hurst Teacher Training
Turning talent into teachers
Hurst offers a unique, fully-funded teacher training programme.

This four year programme provides high quality training, recognised across both the independent and state sectors, with extensive in-school experiences for aspirational individuals who want to explore teaching as a career path.

For further information about Teach Hurst, please email Michelle Zeidler, Director of Professional Development & Performance, at teach.hurst@hppc.co.uk
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Hurstpierpoint College is a thriving independent day and boarding school for boys and girls, with more than 1,200 pupils aged 4 to 18. Hurst has doubled in size during the past ten years, and made huge progress academically as well as in other areas, whether sporting, creative or in the broader aspects of education. We have a reputation for being innovative and ambitious in our approach.

Excellent staff have been key to our success. We have made a point of recruiting and training individuals, who have the potential to become outstanding teachers, straight from university or those who have had initial careers in other areas. The four-year ‘Teach Hurst’ programme is the result of a considerable investment in terms of time and money.

As you will see from the brief case studies in the next few pages, those who have been through the programme have not only enjoyed and benefited from the experience, but have also been able to rapidly progress their careers and move into positions of responsibility.

Whether your ultimate aim is to teach in an independent or state school, Teach Hurst will provide an outstanding start to your teaching career.

If this sounds like an attractive route for you, then I suggest that you meet with me and some of my colleagues to discuss further.

Tim Manly, Headmaster
Innovative and ambitious in our approach
Hurst is a collaborative and friendly community.

Each trainee will find themselves part of many different teams in which they will receive guidance and advice on all aspects of their role academically, pastorally and co-curricularly.
FOUR YEAR TRAINING PROGRAMME

YEAR 1: GRADUATE TEACHER
( starting in September)

During your first year as a Graduate Teacher you will be given a range of opportunities to experience all aspects of teaching in a professional and vibrant school setting.

In the classroom, on a much reduced timetable, working closely with your mentor and Head of Department, you will have the opportunity to teach your own classes and observe a range of outstanding practitioners across a variety of subjects and key stages. You will also work closely with colleagues in the department of your chosen subject area, building subject-specific knowledge and pedagogy. INSET courses will help build confidence in, and awareness of, teaching and learning practices.

Outside of the classroom you will play a part in the house system by tutoring pupils and being involved with house activities and events. Hurst offers its students a rich extra-curricular programme of sporting, musical, theatrical and academically based activities and you will be actively engaged in the delivery of this programme, using your own particular areas of interest and expertise, where possible.
“The Teach Hurst programme is a fantastic and rare opportunity.”
Saffie Usher NQT

“I have felt supported and encouraged throughout the process, secure in the knowledge that I have received outstanding teacher training.”
Katie Braithwaite

The well-being of each trainee is important to the College. Throughout the period of training, an individually assigned mentor – the Director of Professional Development & Performance, and the Director of Staff and Pupil Wellbeing will have particular care and oversight of those following the programme.
YEAR 2: PGCE

Those Graduate Teachers who show commitment and the potential to develop into outstanding practitioners, will be sponsored through their PGCE year by the College. The PGCE year is a school-based course provided by Sussex University, or a similar supplier. It involves you working under and receiving guidance from a mentor. The teaching load will increase and you will be given further responsibility for teaching your own classes. Structured support will still be in place, in the form of weekly mentoring and observations, as will expectations of engagement with the tutor programme and extra-curricular activities. To widen your teaching experience beyond the independent sector, a placement in a state school will be organised.

YEAR 3: Early Career Teacher (ECTs)

During this year, ECTs will have greater autonomy and responsibility in their teaching. However, a safety net of mentoring, observations and INSET will remain in place. ECTs have a 10% reduction in their teaching load in which to continue to develop their classroom practice.

YEAR 4: Early Career Teacher (ECTs)

It is our expectation that by their fourth year our ECTs will be highly effective classroom practitioners. Again, a lighter teaching programme will be in place where ECTs will be given a 5% reduction in their teaching load in order to develop their skills.

Successful applicants will be fully-funded throughout the four year programme, which includes sponsorship of PGCE and ECT training, a starting salary of £23,760 per annum (reviewed annually), with on site accommodation (if required) and meals (term time only) guaranteed for the first three years. We will try to accommodate trainees in their fourth year of training, but this will be subject to availability and cannot be guaranteed.

Should you leave the College within the training period or during the post qualification year, you may be expected to reimburse the College, with the amount dependent on the time that has passed.
All trainees will be given the opportunity to spend time at Hurst in the summer term preceding their September start. This may vary from a few days to a couple of weeks, dependent on the availability of the trainee. This structured and carefully planned induction period enables trainees to become familiar with college routines and practices; to get to know their colleagues; to collect resources; and to start planning to enable them to make a flying start in September. To further facilitate their transition into the college, all trainees are employed from 1st August.

“The programme is both the most intense and rewarding venture I’ve ever undertaken. You learn to not only become a teacher, but a role model and a confident, young professional.”
Phoebe Lewis, ECT
WHAT OUR TRAINEES SAY...

After spending the best part of a decade on the forefront of research in theoretical physics and mathematics, I wanted to pass on my enthusiasm for these subjects to the next generation. The Teach Hurst programme has enabled me to do this and more! As an on-the-job teaching programme, it is second to none.

I joined Hurst in the summer of 2018 and as I had several years of experience teaching at university, I moved straight into the second year of the Teach Hurst programme. Not only did Hurst fund my PGCE, but they also provided excellent in-house mentoring. While my mentor and professional tutor were always on hand to provide assistance, there was a refreshing amount of autonomy, which was key in developing my own teaching style.

Outside of the classroom, Hurst has certainly provided me with the opportunity to have a complete teaching experience. I manage the senior football team (which is something I thoroughly enjoy) and have been involved with three houses (two boarding and one day). Beyond this, and although I was only beginning my teaching career, I received incredible support in my pursuit to increase mathematical specialism within the student body. This support has resulted in me becoming Head of Maths across the College.

When applying to postgraduate jobs in the final year of an English and Philosophy degree, I was struck with the sterile and mundane nature of most applications processes. I was certain I wanted my career to be varied, meaningful, and challenging, but I also wanted to work for an organisation I actually could get behind. Teaching had always appealed to me, but I didn’t envisage entering the profession straight from university. Teach Hurst appealed to me as it is immersive from day one, but allows you to gain your PGCE qualification alongside a reduced teaching timetable.

I joined the Hurst Religion, Ethics, and Philosophy department in August 2018, with sole responsibility for classes and student progress from the beginning. However, I also had the support of my mentor, Head of Department and the Director of Professional Development; I was observed weekly and gradually built on my teaching practice over the year. By the time I completed my PGCE in 2020, I had 2 years’ teaching experience and was made Coordinator of GCSE REP. Alongside this, I adored my co-curriculars, including coaching swimming, becoming a qualified First Aid Instructor, teaching PSHCE, tutoring and working in a boarding house. Fast forward to September 2021, I am Head of Year 9 (Shell), and have professionally progressed more rapidly than I might have in a less dynamic environment.

Hurst will keep you busy, but the sense of community, shared purpose and commitment to ongoing development is energising (this struck me most during Covid – we were innovating and setting the standard in terms of remote provision). I love the varied nature of my job, and would commend the Teach Hurst programme to any aspiring teacher: it’s the best possible start to a prosperous career.

GRAHAM MOIR

GEORGINA CAVE
NICK CHADWELL

Having completed my degree in International Business, I returned to Hurst to join the Teach Hurst programme in 2017. The main aspect that drew me to Teach Hurst over a regular PGCE route was the way in which I was able to work in the classroom straight away. This may seem quite daunting, but I was supported by my mentor, Head of Department, Director of Professional Development and Performance and a large group of like-minded individuals who were also beginning their training. Following a year as a Graduate Teacher, I undertook my PGCE year. This gave me the opportunity to further expand my understanding and interest in teaching pedagogy whilst also gaining experience of working at another school on placement. Having gained a Distinction in my PGCE, I have continued to develop my teaching and management skills through the vast offerings of CPD opportunities available at Hurst. In 2021 I started my new role of Head of Fifth Form supporting Year 11 students through their GCSE year. I feel I would not have progressed that quickly had it not been for the strong grounding of the Teach Hurst programme.

Teach Hurst also allows you the opportunity to develop outside the classroom and I have thoroughly enjoyed the opportunity to become involved in tutoring, coaching sports teams and working in a boarding house. The biggest draw to the programme is that you are in a real life situation from day one and can forge your own path.

LYDIA CRICHTON

After graduating from University, I looked at the different routes in which to enter teaching. I was immediately drawn to the Teach Hurst programme, where I could gain my PGCE through on-the-job training in the Prep school. The College community is established, yet incredibly welcoming, meaning they immediately offered me immense support from the get-go. During my first year teaching at Hurst, I was on a reduced timetable and was offered regular feedback to help develop my practise from my mentor, my line manager and other colleagues. The co-curricular activities are embedded within school life, so there are many opportunities to get involved in all areas of sport, drama, dance, music and additional academic enrichment. In the past year, even during the Covid-19 pandemic, I have successfully co-tutored a Year 6 group, built strong relationships with parents and immersed myself in a wide variety of activities, from helping pupils with charity bake sales to participating in the annual ‘Heroes’ Run’. Hurst has embraced me in many ways over the last year and I am looking forward to developing my pedagogy further, as I go into my PGCE year, within the Hurst community.
At the heart of the College, the Pre-Prep, Prep, Senior School and Sixth Form surround a central Academic Quad, adjacent to the key cultural and sporting facilities available within the superbly equipped, self-contained grounds.

Founded in 1849 by Nathaniel Woodard, Hurst is a Church of England School. The Christian ethos underpins school life but we are a diverse community; we welcome those of other faiths, or no faith, and pursue an inclusive approach in all that we do.
Situated within a 140 acre campus, surrounded by beautiful countryside, the school lies on the border of the South Downs National Park, close to the village of Hurstpierpoint in West Sussex.

This superb location is also just 20 minutes from the vibrant city and beaches of Brighton and Hove, and London train stations can be reached from Hassocks or Haywards Heath in under an hour.

Recent major developments include the Central Academic Quadrangle with Library and an extended Science Faculty; a major extension to St John’s Upper Sixth Hall of Residence; new girls’ day houses in 2017 and 2020 and a new girls’ boarding house opened in 2021.

For the sports enthusiasts, a third AstroTurf, further Netball/Tennis Courts, and in 2020 a new cricket practice facility. For the performers, our impressive new Theatre opened in 2018, swiftly followed by the adjoining Music and Dance facility in 2019.
HEADMASTER
Tim Manly BA (Oxon) MSc (LSE) PGCE (Cantab)
Tim joined Hurst College in January 2005 having formerly taught at Oakham School where he was Deputy Head and, prior to that, at Sevenoaks School. During his stewardship, Hurst has evolved into a very attractive destination for families and, as a result, has grown significantly and changed profoundly without losing any of its core strengths in terms of characteristics and personality.

CLASS SIZES
Middle School maximum class size: 23
Sixth Form maximum class size: 16

SCHOOL NUMBERS
The Pre-Prep and Prep are day schools only.
Students in the Middle School (13-16 years) have the option to be day pupils, flexi boarders or weekly boarders.
RISING ACADEMIC STANDARDS

A-LEVEL AND GCSE RESULTS
At the start of the Covid pandemic and lockdowns, the College moved rapidly online. All lessons were conducted remotely but live and in real time. Extra sessions were laid on wherever necessary and all credit to the pupils and staff for engaging very productively with the new technology. It was not always straightforward but the public exam year groups over the last two years were both academically very strong and also highly motivated. As a result, their grades were impressive and deservedly so. The most important outcome, however, was that those students who have studied for their A-levels have been able to go on to study their programmes of choice at their chosen university.

These results should not be overemphasised but I nonetheless pay tribute to both students and staff for dealing with the challenges of the pandemic in an innovative, committed and positive way. Their Value Added scores put Hurst at the very top of independent schools. The students have been, quite rightly, rewarded for their approach and attitude.

Tim Manly, Headmaster
Hurst prides itself on the wider range of co-curricular activities it offers its pupils and as such there is an expectation that all trainees will become involved with this aspect of college life. With so many activities to choose from, sporting, musical, drama, dance, service and academic, trainees have a variety of ways in which they can help to enrich the lives of our pupils.
ACADEMIC
Hurst participate in the annual Engineering Education Scheme (ESS) - a STEM initiative and also undertake Gold CREST projects. Since 2016 Hurst have regularly won the National Science and Engineering competition.

CREATIVE
Most performances are staged in the College’s own facilities which includes a new 300-seat Theatre, 120-seat Drama Studio Theatre, 200-seat Music School, 600-seat College Chapel plus open air performance spaces. Pupils also have opportunities to perform to a wider audience in the local community.

DANCE
Dance is part of the curriculum for all Year 9 pupils, offered at both GCSE and A-level. A variety of styles are taught from traditional to current genres. Each year an annual Dance Showcase is held.

DRAMA
The Drama department usually puts on 20 separate productions and over 50 performances each year ranging from large musical productions to Shakespeare and smaller pupil led performances. Many Sixth Form students have the chance to direct their own work. Pupils wrote, acted and produced their own contribution to the House Film Festival. Hurst has the oldest school Shakespeare Society in the country, with at least one major production annually. The Drama Department, in collaboration with both the Music and Dance Departments, produce Hurst’s annual Senior School Musical.

MUSIC
The Music Department has a choir of over 100 pupils, a large Chamber Choir and a new Musical Show Choir. In addition, the full School Orchestra, Jazz Band, Quartets, Baroque and various other Ensembles perform regularly in the Music School, the Chapel and at local venues. School performances include the Scholars’ Concert, Solo Music Competition, Hurst Unplugged, Jazz and Rock Concerts, Hurst’n’Brie and the hotly contested House Music Competition. There are regular performances to the local community and beyond. At the end of the summer term, the open air concert ‘Hurst’n’Brie’ is a quintessential Hurst event as musicians let their hair down and entertain the whole school with their favourite music. Individual singing or instrumental lessons are taken by 200 pupils in the Senior School and Sixth Form.

ART AND PHOTOGRAPHY
We have Open Studios one evening and two lunchtimes a week, along with Photography and Art clubs with expert staff on hand to give students one to one tutorials and support. Visiting artists and artists-in-residence hold workshops to share their knowledge and inspiration with students.
SPORT
Hurst is committed to sport for all with ‘no-one left on the bench’ ethos. As a result, in addition to our A and B teams, we run many C, D and E teams who enjoy first class support, coaching and full fixture cards.

- 12 Rugby teams
- 14 girls’ Hockey teams
- 14 boys’ Hockey teams
- 16 Netball teams
- 11 boys’ Cricket teams
- 4 girls’ Cricket teams
- 6 girls’ Tennis teams
- 5 boys’ Tennis teams
- Boys’ Senior & Junior Athletics Squad
- Girls’ Senior & Junior Athletics Squad
- Girls’ and boys’ Senior & Junior Swim Squad
- Mixed Golf team

Other sports include Aerobics, Badminton, Basketball, Cross Country, Fencing, Gymnastics and Triathlon.

There are also Senior and Junior Equestrian teams, girls’ & boys’ Football teams, girls’ Rugby 7s team and Squash teams.

ACTIVITIES
Weekly activities for the Fifth Form to Upper Sixth include Community Service, Conservation, Recycling, the Hurst Farm smallholding plus many clubs and societies from Debating to Japanese.

Young Enterprise: Our award-winning teams work their way through every aspect of creating and running a business throughout their Lower Sixth year, coming up with new and unique products, during which time they have the opportunity to show their entrepreneurial flair, win awards and make a profit.

Active charity fundraising, co-ordinated by the Chaplain, takes place throughout the year. Last year £22,000 was raised from 50 initiatives across the College.
ACTION, ADVENTURE AND SERVICE
Outdoor pursuits occur during games time and include Kayaking, Mountain biking, Rock climbing, Sailing, Surfing and Paddle boarding.

Duke of Edinburgh Award: Over 50 students have achieved Gold and 240 students have achieved Silver in the past 3 years.

Combined Cadet Force (CCF): Over 300 pupils involved in Army, Navy and RAF.

Skiing: In the Independent Schools’ Ski and Snowboard Champions over the last 5 years, Hurst won individual and team medals in all disciplines. In climbing, Hurst sponsor and compete in the Southern Indoor Bouldering competition.

Showjumping: Hurst compete in many showjumping competitions as well as competing in, and sponsoring, the annual Hurstpierpoint College National Schools and Pony Club Jumping Championships at Hickstead. Hurst also host a showjumping competition at Hickstead for less experienced riders from local schools.

TRIPS:
• Biology trip to Somerset and expeditions to Fiji and Madagascar
• Geography field trips to Iceland, Sicily, the Azores and Switzerland
• Classics trip to Greece and Italy
• Sixth Form French trip to Nice and Spanish trip to Valladolid
• Art and Computing trip to Japan
• Dance, Drama and Art trip to New York
• Politics and Economics trip to Washington D.C.
• Independent Schools Surfing Championships, Cornwall and trip to Portugal
• Sailing trip to the Solent
• Community Project in Malawai and Zambia
• Netball tours to Barbados and Malta
• Rugby pre-season training in France and tour to South Africa
• Hockey pre-season training in Belgium and the Netherlands
• Ski trip to France and Canada
• Independent Schools Ski Championships, France
• CCF Army Summer Camp to Cornwall
• Gold Duke of Edinburgh expedition in South Wales
“The importance of an all-round education with a strong academic core can be seen in the wide range of activities: intellectual, creative and physical that the children take part in at Hurst.”
PREP AND PRE-PREP

Freed from the constraints of Common Entrance our Year 8s not only take subject exams but also give a formal presentation, write an extended essay and take a general paper as part of their academic year. They also have the opportunity to take part in master classes or after school activities such as the Philothon Club.

For those wishing to be challenged creatively there are six dance companies covering contemporary, street and ballet. For music there are six different choirs, two orchestras and a number of different ensembles ranging from the traditional jazz band and brass ensemble to a percussion group and jazz strings. There are several major drama productions each taking advantage of the range of performance spaces available and a number of children also take LAMDA lessons or take drama as an activity on top of their weekly lessons. Art itself is extremely popular and there are a number of exhibitions each year as well as the Arts week which brings all the strands together in a number of formal and informal events with the opportunity for everyone to participate.

Physical activity is important for all and on Wednesday afternoons there will often be over 30 different teams taking part in matches. Outside the normal major team sports of Rugby, Hockey, Football, Netball, Cricket and Rounders there is also a thriving Swim squad, Cross Country team, Athletics squad and girls’ Cricket team. The benefits of being associated with a Senior School also means we can provide a superb outdoor pursuits programme including weekend trips for Climbing, Kayaking, Wakeboarding and Mountain biking.
ABERDEEN
- Real Estate
ACADEMY FOR LIVE AND RECORDED ARTS
- Acting
ARTS UNIVERSITY BOURNEMOUTH
- Art Foundation
- Modelmaking
BANGOR
- Psychology
BATH
- Accounting and Finance
- Biology
- Biochemistry
- Biomedical Sciences
- Criminology
- Economics (4)
- Health and Exercise Science
- International Development with Economics
- International Management
- International Management and Modern Languages (3)
- Mathematics
- Natural Sciences
- Physics (2)
- Politics with Economics
- Politics and International Relations
- Sport Management and Coaching (3)
- Sport Science
BIMM
- Songwriting
BIRMINGHAM
- Biomedical Science (2)
- Chemistry
- Geography
- Law
- Law with Criminology
- Liberal Arts and Sciences
- Medicine (4)
- Physics
- Political Science and International Relations
BOURNEMOUTH
- Visual Effects
BRIGHTON
- Pharmacy
BRIGHTON & SUSSEX MEDICAL SCHOOL
- Medicine
BRIGHTON METROPOLITAN COLLEGE
- Art Foundation
BRISTOL
- Biochemistry
- Biomedical Sciences
- Classical Studies
- Engineering Design
- English and History
- Geography
- History
- International Business Management
- Management
- Mathematics
- Mathematics with Statistics for Finance
- Mechanical and Electrical Engineering
- Medicine (3)
- Physiological Science
- Politics and International Relations
- Politics and Sociology
- Veterinary Science
BRUNEL
- Sport, Health and Exercise Sciences with Business Studies
CAMBRIDGE
- Economics
- History
- History and Modern Languages
- Mathematics
- Veterinary Medicine
CARDIFF
- Architecture
- Chemistry
- Economics
- Economics and Spanish
- Financial Mathematics
- Human Geography
- International Relations and Politics (2)
- Mechanical Engineering
- Medicine (2)
CARDIFF METROPOLITAN
- Sport Performance Analysis
- Sport and Exercise Science
CHICHESTER
- 3D Animation and Visual Effects
- Musical Theatre Performance
CITY, UNIVERSITY OF LONDON
- Psychology
COLORADO COLLEGE, USA
- Bachelors degree
COURTAULD INSTITUTE OF ART, UNIVERSITY OF LONDON
- History of Art
DUNDEE
- Gateway to Medicine
DURHAM
- Biological Sciences (4)
- English Literature
- Computer Science
- English Literature
- English Literature and Philosophy
- General Engineering (2)
- History
- Mathematics
- Modern Languages and Cultures (2)
- Natural Sciences (3)
- Philosophy and Theology
- Physics
- Physics and Astronomy
- Primary Education
- Sociology
- Sport and Exercise Sciences
- Theology and Religion
EDINBURGH
- Astrophysics
- Computer Science
- Economics
- French
- French and Italian
- French and Spanish
- Japanese
- Psychology
- Social Policy and Politics
- Spanish
- Spanish and English Literature
EDINBURGH NAPIER
- Film
EXETER
- Accounting and Finance
- Biological Sciences
- Business
- Business Analytics
- Business and Management (5)
- Business Economics
- Classical Studies
- Computer Science (2)
- Criminology
- Economics and Politics
- Engineering
- Engineering and Entrepreneurship
- English (2)
- English and Drama
- English and Film & Television Studies
- English Literature
- Exercise and Sport Science (2)
- Flexible Combined Honours (2)
- Geography (2)
- History (2)
- International Relations
- International Relations and Modern Languages
- Law
- Management with Marketing
- Marine Biology
- Marketing and Management (2)
- Medicine (2)
- Modern Languages (4)
- Politics and Geography
- Politics, Philosophy and Economics
- Psychology (3)
- Psychology with Sport & Exercise Science
- Renewable Energy Engineering
- Philosophy and Sociology
- Psychology
- Politics and International Relations
- Sociology and Criminology
- Theology and Religion
FALMOUTH
- Animation and Visual Effects
- Film
FASHION RETAIL ACADEMY
- Business Management for Fashion
GLASGOW
- Genetics
GREENWICH
- Landscape Architecture
GUILDFORD SCHOOL OF ACTING
- Acting (Foundation course)
HARPER AND KEELE VETERINARY SCHOOL
- Veterinary Medicine and Surgery
IMPERIAL COLLEGE LONDON
- Civil Engineering (2)
- Computing
- Physics with Theoretical Physics (2)
IMPERIAL COLLEGE LONDON
- Physics with Theoretical Physics
KCL
- English (2)
KENT
- Criminology
KING’S COLLEGE LONDON
- Economics and Management
- Film Studies
- International Development
- Liberal Arts
- Medicine
- Midwifery
- Philosophy
KINGSTON
- Dance
LAINE THEATRE ARTS
- Musical Theatre
LANCASTER
- English Literature
- Finance
LEEDS
- Accounting and Finance
- Actuarial Mathematics
- Biochemistry
- Biological Sciences (Biotechnology with Enterprise)
- Business Economics
- Business Management (3)
- Business Management with Marketing
- Digital Media
- Economics and Finance
- Fashion Design
- History
- International Business and Management
- Psychology (2)
- Social Policy and Crime
- Zoology
LEEDS BECKETT
- Sport and Exercise Science
LEEDS CONSERVATOIRE
- Music (Songwriting)

LIVERPOOL
- Geography
- Hispanic Studies
- Marine Biology
- Psychology
- Veterinary Science

LIVERPOOL INSTITUTE OF PERFORMING ARTS
- Acting

LIVERPOOL JOHN MOORES
- Marine and Mechanical Engineering

LONDON SOUTH BANK UNIVERSITY
- Film Studies

LOUGHBOROUGH
- Automotive Engineering
- Business Economics and Finance
- Computer Science
- Criminology and Sociology
- Economics and Management
- International Business (3)
- Marketing and Management
- Mathematics and Sport Science
- Mechanical Engineering
- Product Design Engineering
- Psychology (4)
- Sport and Exercise Psychology
- Sport Management (2)

LOYOLA MARYMOUNT UNIVERSITY, LA
- Bachelor's degree

LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE (LSE)
- Economics
- Psychological and Behavioural Science

MANCHESTER
- Aerospace Engineering
- Chemistry
- Computer Science
- English Literature (2)
- Environmental Science
- Management (Sustainable and Ethical Business)
- Materials Science
- Mechanical Engineering
- Philosophy (2)
- Social Anthropology and Criminology
- Spanish and Portuguese

MICHIGAN STATE UNIVERSITY
- Chemical Physics

NEWCASTLE
- Accounting and Finance
- Architecture
- Business Management
- Food Business Management and Marketing (2)
- Geography
- Marketing and Management
- Mathematics and Finance

QUEEN MARY UNIVERSITY OF LONDON
- History
- Medicine

READING
- Entrepreneurship
- Film and Television
- Film and Theatre

ROYAL CENTRAL SCHOOL OF SPEECH AND DRAMA
- Acting

ROYAL COLLEGE OF MUSIC
- Music

ROYAL HOLLOWAY
- Business and Management
- Film, Television and Digital Production
- Geography
- Liberal Arts

SHEFFIELD
- Aerospace Engineering
- Medicine (2)
- Mechanical Engineering

SHEFFIELD HALLAM
- Physiotherapy

SOLENT UNIVERSITY, SOUTHAMPTON
- Animation
- Sociology
- Yacht Design and Production

SOUTHAMPTON
- Psychology
- Politics and International Relations
- Ship Science

ST ANDREWS
- Classics and Italian
- Economics
- Geography
- Management
- Materials Chemistry

ST MARY’S UNIVERSITY, TWICKENHAM
- Sports Coaching

STUDENT UNION NETWORK
- Computer Science
- Engineering

SURREY
- International Hospitality Management
- International Hospitality and Tourism Management
- Microbiology
- Music and Sound Recording (Tonmeister)

SUSSSE
- Computer Science and Artificial Intelligence
- Ecology, Conservation and Environment
- Genetics
- Product Design
- Social Sciences
- Sociology

SWANSEA
- Applied Medical Sciences
- Business Management
- Business Management (Marketing)
- Electronic and Electrical Engineering
- Medical Engineering

THE ACADEMY OF LIVE & RECORDED ARTS (ALRA)
- Acting (Foundation course) (2)

THE NEW SCHOOL OF JAZZ AND CONTEMPORARY MUSIC, NEW YORK
- Jazz Piano

TORONTO UNIVERSITY
- Social Sciences

UCA CANTERBURY
- Art Foundation

UNIVERSITY COLLEGE LONDON (UCL)
- Engineering (Mechanical)
- Information Management for Business
- Law
- Russian and Spanish

UNIVERSITY OF EAST ANGLIA (UEA)
- Biomedicine
- Computing Science
- Pharmacy
- Physics

UNIVERSITY OF NEW SOUTH WALES
- Bachelor of Commerce

UNIVERSITY OF THE ARTS LONDON
- Fine Art

UNIVERSITY OF THE WEST OF ENGLAND
- Business Management and Marketing
- Filmmaking

UNIVERSITY OF WEST LONDON
- Pharmacology

UWE BRISTOL
- Business (Team Entrepreneurship)

WARWICK
- Automotive Engineering
- Cyber Security (2)
- Economics (4)
- French and Economics
- Theatre and Performance Studies
- Mathematics (2)
- Mathematics and Statistics
- Physics

WINCHESTER
- Liberal Arts and Drama

YORK
- Accounting, Business Finance & Management
- Criminology
- Economics
- English
- Italian and Spanish
- Management
- Philosophy/Politics
- Politics
The Independent Schools Inspectorate reported:

The quality of pupils’ academic and other achievements are excellent overall.

The quality of pupils’ personal development is excellent overall.

Pupils have outstanding attitudes to learning, working hard and showing resilience in order to achieve long term goals.

At both GCSE and A-level, standardised measures of progress indicate that pupils make excellent progress in relation to their ability.

Pupils of all ages exhibit high levels of self-confidence and self-knowledge in an environment which strongly values them as individuals.

Behaviour is exemplary, and they are respectful and supportive of each other.

Pupils’ excellent personal development is supported very well by the all-embracing pastoral care provided by the school.

Pupils of all ages appear happy, healthy and active and they are very positive about their school.

Summary from the full inspection report by the Independent Schools Inspectorate (ISI), May 2019.

Full report available at isi.net and on the Hurst website hppc.co.uk.

“The first choice for many parents who would traditionally have sent their children further afield”

Good Schools Guide
The Good Schools Guide states:

Pupils say the challenge grade system ‘helps you get to where you want to be’, and it certainly works, Hurst is in the top 10% nationally for value added.

A parent told us this is not a school for those who want to fly under the radar and just get to the end of their school days: ‘The thing you do at this school is engage - it can be anything, there are endless opportunities’

Parents choose Hurst because they feel it provides something more than an academic education: ‘We want (them) to do well academically but [...] we want them to be brought on as people’.

There are a number of guides for parents seeking objective information but many consider the Good Schools Guide to be the most authoritative. Its reports are based upon a rigorous independent appraisal, including an inspection and interviews with a range of current parents.

Full report available at goodschoolsguide.co.uk and on the Hurst website hppc.co.uk
For further information please email
Michelle Zeidler, Director of Professional Development & Performance,
teach.hurst@hppc.co.uk